

## Math 1553 Worksheet: Fundamentals and §1.1

### Solutions

1. In this problem, we will discuss when you can solve a linear system and when you cannot, by using some examples. Moreover, we explore whether this is related to the number of equations and variables.
  - (1) If a linear system has 3 equations and 2 unknown variables, is it possible to find a solution? If your answer is yes, give an example. If your answer is maybe, give an example of a consistent system and an example of an inconsistent system.
  - (2) If a linear system has 2 equations and 3 unknown variables, is it possible to find a solution? If your answer is yes, give an example. If your answer is maybe, give an example of a consistent system and an example of an inconsistent system.
  - (3) If a linear system has 2 equations and 2 unknown variables, must it have a solution? Please explain.

### Solution.

- (1) Maybe.

'Yes': when one equation is a multiple of another. For example, the linear system

$$\begin{aligned}2x + 4y &= 0 \\x + 2y &= 0 \\y &= 1\end{aligned}$$

has the solution  $x = -2, y = 1$

'No': when these equations form a triangle in  $\mathbf{R}^2$  (In other words, they are contradicting with each other). For example, the linear system

$$\begin{aligned}x &= 0 \\x + y &= 0 \\y &= 1\end{aligned}$$

has the solution  $x = -2, y = 1$

- (2) Maybe.

'Yes': For example, the linear system

$$\begin{aligned}x + y &= 0 \\x + y + z &= 0\end{aligned}$$

has many solutions.  $x = y = z = 0$  is a solution.

'No': For example, the linear system

$$\begin{aligned}x + y + z &= 1 \\x + y + z &= 0\end{aligned}$$

has no solution.

- (3) No. Sometimes such a system will have a solution, sometimes it will not.

$\begin{aligned}x &= 0 \\x + y &= 0\end{aligned}$  has a solution. But another linear system  $\begin{aligned}x + y &= 1 \\x + y &= 0\end{aligned}$  does not.

2. Consider the following three planes, where we use  $(x, y, z)$  to denote points in  $\mathbf{R}^3$ :

$$2x + 4y + 4z = 1$$

$$2x + 5y + 2z = -1$$

$$y + 3z = 8$$

Do all three of the planes intersect? If so, do they intersect at a single point, a line, or a plane?

**Solution.**

Subtracting the first equation from the second gives us

$$2x + 4y + 4z = 1$$

$$y - 2z = -2$$

$$y + 3z = 8.$$

Next, subtracting the second equation from the third gives us

$$2x + 4y + 4z = 1$$

$$y - 2z = -2$$

$$5z = 10,$$

so  $z = 2$ . We can back-substitute to find  $y$  and then  $x$ . The second equation is  $y - 2z = -2$ , so  $y - 2(2) = -2$ , thus  $y = 2$ . The first equation is  $2x + 4(2) + 4(2) = 1$ , so  $2x = -15$ , thus  $x = -15/2$ . We have found that the planes intersect at the point

$$\left(-\frac{15}{2}, 2, 2\right).$$

An alternative method would have been to use augmented matrices to isolate  $z$  and then back-substitute:

$$\left(\begin{array}{ccc|c} 2 & 4 & 4 & 1 \\ 2 & 5 & 2 & -1 \\ 0 & 1 & 3 & 8 \end{array}\right) \xrightarrow{R_2=R_2-R_1} \left(\begin{array}{ccc|c} 2 & 4 & 4 & 1 \\ 0 & 1 & -2 & -2 \\ 0 & 1 & 3 & 8 \end{array}\right) \xrightarrow{R_3=R_3-R_2} \left(\begin{array}{ccc|c} 2 & 4 & 4 & 1 \\ 0 & 1 & -2 & -2 \\ 0 & 0 & 5 & 10 \end{array}\right)$$

The last line is  $5z = 10$ , so  $z = 2$ . From here, back-substitution would give us  $y = 2$  and then  $x = -\frac{15}{2}$ , just like before.

3. Find all values of  $h$  so that the lines  $x + hy = -5$  and  $2x - 8y = 6$  do *not* intersect. For all such  $h$ , draw the lines  $x + hy = -5$  and  $2x - 8y = 6$  to verify that they do not intersect.

**Solution.**

We can use basic algebra, row operations, or geometric intuition.

**Using basic algebra:** Let's see what happens when the lines *do* intersect. In that case, there is a point  $(x, y)$  where

$$x + hy = -5$$

$$2x - 8y = 6.$$

Subtracting twice the first equation from the second equation gives us

$$x + \quad \quad \quad hy = -5$$

$$(-8 - 2h)y = 16.$$

If  $-8 - 2h = 0$  (so  $h = -4$ ), then the second line is  $0 \cdot y = 16$ , which is impossible. In other words, if  $h = -4$  then we cannot find a solution to the system of two equations, so the two lines *do not* intersect.

On the other hand, if  $h \neq -4$ , then we can solve for  $y$  above:

$$(-8 - 2h)y = 16 \quad y = \frac{16}{-8 - 2h} \quad y = \frac{8}{-4 - h}.$$

We can now substitute this value of  $y$  into the first equation to find  $x$  at the point of intersection:

$$x + hy = -5 \quad x + h \cdot \frac{8}{-4 - h} = -5 \quad x = -5 - \frac{8h}{-4 - h}.$$

Therefore, the lines fail to intersect if and only if  $\boxed{h = -4}$ .

**Using intuition from geometry in  $\mathbf{R}^2$ :** Two non-identical lines in  $\mathbf{R}^2$  will fail to intersect, if and only if they are parallel. The second line is  $y = \frac{1}{4}x - \frac{3}{4}$ , so its slope is  $\frac{1}{4}$ .

If  $h \neq 0$ , then the first line is  $y = -\frac{1}{h}x - \frac{5}{h}$ , so the lines are parallel when  $-\frac{1}{h} = \frac{1}{4}$ , which means  $h = -4$ . In this case, the lines are  $y = \frac{1}{4}x + \frac{5}{4}$  and  $y = \frac{1}{4}x - \frac{3}{4}$ , so they are parallel non-intersecting lines.

(If  $h = 0$  then the first line is vertical and the two lines intersect when  $x = -5$ ).

**Using row operations:** The problem could be done using augmented matrices, which will soon become our main method for solving systems of equations.

$$\left( \begin{array}{cc|c} 1 & h & -5 \\ 2 & -8 & 6 \end{array} \right) \xrightarrow{R_2 = R_2 - 2R_1} \left( \begin{array}{cc|c} 1 & h & -5 \\ 0 & -8 - 2h & 16 \end{array} \right).$$

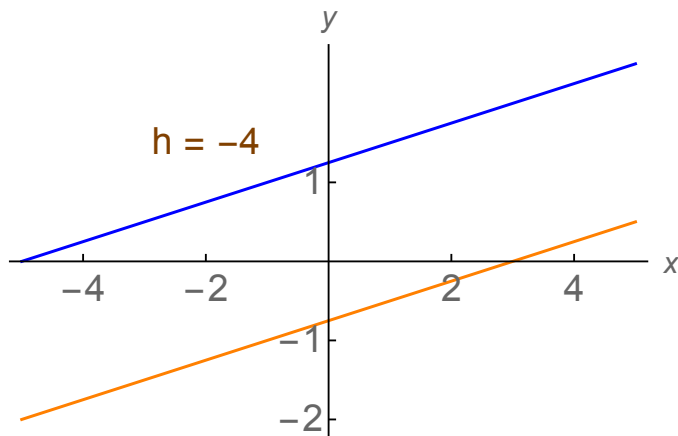
If  $-8 - 2h = 0$  (so  $h = -4$ ), then the second equation is  $0 = 16$ , so our system has no solutions. In other words, the lines do not intersect.

If  $h \neq -4$ , then the second equation is  $(-8 - 2h)y = 16$ , so

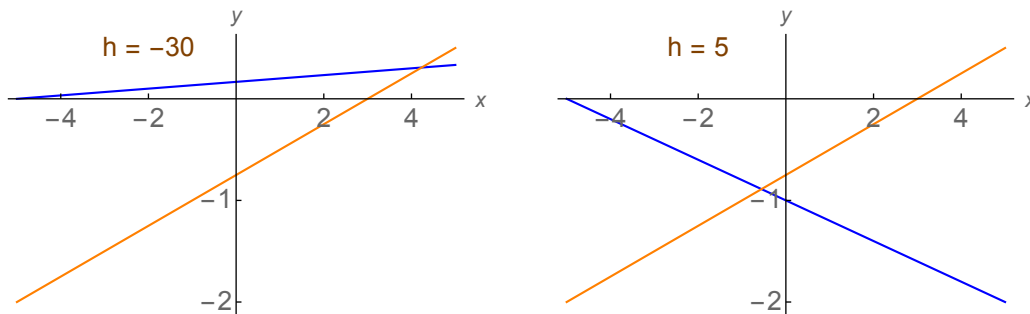
$$y = \frac{16}{-8 - 2h} = \frac{8}{-4 - h} \quad \text{and} \quad x = -5 - hy = -5 - \frac{8h}{-4 - h},$$

and the lines intersect at  $(x, y)$ . Therefore, our answer is  $h = -4$ .

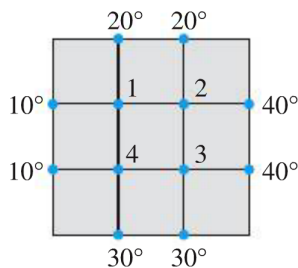
Here are the two lines for  $h = -4$ , and we can see they are different parallel lines.



If we vary  $h$  away from  $-4$ , then the blue and orange lines will have different slopes and will inevitably intersect. For example,



4. The picture below represents the temperatures at four interior nodes of a mesh.



Let  $T_1, \dots, T_4$  be the temperatures at nodes 1 through 4. Suppose that the temperature at each node is the average of the four nearest nodes. For example,

$$T_1 = \frac{10 + 20 + T_2 + T_4}{4}.$$

- (1) Write a system of four linear equations whose solution would give the temperatures  $T_1, \dots, T_4$ .
- (2) Write an augmented matrix that represents that system of equations.

**Solution.**

(1) We already have the first equation from above.

$$T_2 = \frac{T_1 + 20 + 40 + T_3}{4}, \quad \text{or} \quad -T_1 + 4T_2 - T_3 = 60$$

$$T_3 = \frac{T_4 + T_2 + 40 + 30}{4}, \quad \text{or} \quad -T_2 + 4T_3 - T_4 = 70$$

$$T_4 = \frac{10 + T_1 + T_3 + 30}{4}, \quad \text{or} \quad -T_1 - T_3 + 4T_4 = 40$$

(2) To put this in matrix form, we arrange the above equations to keep everything in order:

$$\begin{array}{rccccrcr} 4T_1 & - & T_2 & & & - & T_4 & = & 30 \\ -T_1 & + & 4T_2 & - & T_3 & & & = & 60 \\ & & & - & T_2 & + & 4T_3 & - & T_4 & = & 70 \\ -T_1 & & & & & - & T_3 & + & 4T_4 & = & 40 \end{array}$$

This gives the augmented matrix

$$\left( \begin{array}{cccc|c} 4 & -1 & 0 & -1 & 30 \\ -1 & 4 & -1 & 0 & 60 \\ 0 & -1 & 4 & -1 & 70 \\ -1 & 0 & -1 & 4 & 40 \end{array} \right)$$