Math 1553 Supplement, §§3.3-3.5

Problem 1 uses the same widgets and gizmos class from our 3.3 and 3.4 worksheet. The professor in your widgets and gizmos class is trying to decide between three different grading schemes for computing your final course grade. The schemes are based on homework (HW), quiz grades (Q), midterms (M), and a final exam (F). The three schemes can be described by the following matrix *A*:

- **1.** Suppose that you have a score of x_1 on homework, x_2 on quizzes, x_3 on midterms, and x_4 on the final, with potential final course grades of b_1 , b_2 , b_3 .
 - a) In the worksheet for 3.3 and 3.4, you wrote the matrix equation Ax = b to relate your final grades to your scores. Keeping $b = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}$ as a general vector, write the augmented matrix $(A \mid b)$.
 - **b)** Row reduce this matrix until you reach row echelon form.
 - **c)** Looking at the final matrix in (b), what equation in terms of b_1 , b_2 , b_3 must be satisfied in order for Ax = b to have a solution?
 - **d)** The answer to (c) also defines the span of the columns of *A*. Describe the span geometrically.
 - e) Solve the equation in (c) for b_1 . Looking at this equation, is it possible for b_1 to be the largest of b_1 , b_2 , b_3 ? In other words, is it ever possible for the grade under Scheme 1 to be the highest of the three final course grades? Why or why not? Which scheme would you argue for?
- **2.** True or false. If the statement is *ever* false, answer false. Justify your answer.
 - a) A matrix equation Ax = b is consistent if A has a pivot in every column.
 - **b)** Suppose *A* is a 3×3 matrix and there is a vector *y* in \mathbb{R}^3 so that Ax = y does not have a solution. Is it possible that there is a *z* in \mathbb{R}^3 so that the equation Ax = z has a *unique* solution? Justify your answer.
 - c) There is a matrix A and a nonzero vector b so that the solution set of Ax = b is a plane through the origin.
- 3. Suppose the solution set of a certain system of linear equations is given by

$$x_1 = 9 + 8x_4$$
, $x_2 = -9 - 14x_4$, $x_3 = 1 + 2x_4$, $x_4 = x_4$ (x_4 free).

Write the solution set in parametric vector form. Describe the set geometrically.

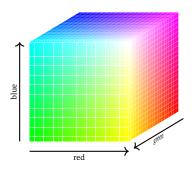
4. Justify why each of the following true statements can be checked without row reduction.

a)
$$\left\{ \begin{pmatrix} 3 \\ 3 \\ 4 \end{pmatrix}, \begin{pmatrix} 0 \\ 0 \\ \pi \end{pmatrix}, \begin{pmatrix} 0 \\ \sqrt{2} \\ 0 \end{pmatrix} \right\}$$
 is linearly independent.

b)
$$\left\{ \begin{pmatrix} 3 \\ 3 \\ 4 \end{pmatrix}, \begin{pmatrix} 0 \\ 10 \\ 20 \end{pmatrix}, \begin{pmatrix} 0 \\ 5 \\ 7 \end{pmatrix} \right\}$$
 is linearly independent.

c)
$$\left\{ \begin{pmatrix} 3 \\ 3 \\ 4 \end{pmatrix}, \begin{pmatrix} 0 \\ 10 \\ 20 \end{pmatrix}, \begin{pmatrix} 0 \\ 5 \\ 7 \end{pmatrix}, \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} \right\}$$
 is linearly dependent.

5. Every color on my computer monitor is a vector in \mathbb{R}^3 with coordinates between 0 and 255, inclusive. The coordinates correspond to the amount of red, green, and blue in the color.



Given colors v_1, v_2, \dots, v_p , we can form a "weighted average" of these colors by making a linear combination

$$v = c_1 v_1 + c_2 v_2 + \dots + c_p v_p$$

with $c_1 + c_2 + \cdots + c_p = 1$. Example:

$$\frac{1}{2} \quad \boxed{ } \quad + \quad \frac{1}{2} \quad \boxed{ } \quad = \quad \boxed{ }$$

Consider the colors on the right. For which h is

$$\left\{ \begin{pmatrix} 180 \\ 50 \\ 200 \end{pmatrix}, \begin{pmatrix} 100 \\ 150 \\ 100 \end{pmatrix}, \begin{pmatrix} 116 \\ 130 \\ h \end{pmatrix} \right\}$$

linearly dependent? What does that say about the corresponding color?

$$\begin{pmatrix}
50 \\
200
\end{pmatrix}
\begin{pmatrix}
150 \\
100
\end{pmatrix}$$

180

$$h = 40$$









